

University of Pittsburgh School of Medicine
Center for Continuing Education In the Health Sciences
Formal Course Evaluation
Course Name: Let's Talk – Child Passenger Safety
Course Date: February 22, 2017

PENNSYLVANIA CHAPTER, AMERICAN ACADEMY OF PEDIATRICS

CME/CEU Credits for Teleconferences

Special instructions for filling out and returning the evaluation forms:

1. Be sure to print all information **clearly**.
2. In order to get CME/CEU credit from the University of Pittsburgh, you **MUST** fill in your name, degree, and the last 5 digits of your social security number at the bottom of this page and return with the evaluation form.
3. Please follow the instructions for answering the questions on the evaluation form. Fill in the circle completely. A “✓” or an “x” **will not be recognized by the form scanner at the University of Pittsburgh**. You may use a pen or a pencil.
4. **ALL EVALUATIONS MUST BE RECEIVED NO LATER THAN TWO (2) WEEKS FROM THE DATE OF THE TELECONFERENCE. ANY RECEIVED AFTER THAT TIME WILL NOT BE ELIGIBLE FOR CREDIT.**
5. **Mail completed forms to:**
PA Chapter, American Academy of Pediatrics
Rose Tree Corporate Center II, Suite 3007
1400 N. Providence Rd, Media, PA 19063
Attn: Angela Osterhuber

Thank you.

PLEASE COMPLETE THIS SECTION AND RETURN WITH YOUR EVALUATION FORM

Your Name: _____ Degree: _____

Social Security # (last 5 digits only) as required by the University of Pittsburgh:

XXX- X____ - _____

Practice Name: _____

Address: _____

City, State, Zip: _____

Phone: _____ Fax: _____ E-mail: _____

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University of Pittsburgh School of Medicine,
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Health Sciences, and
PA Chapter American Academy of Pediatrics

Course Evaluation
PA Chapter American Academy of Pediatrics

Evaluations can be sent:
By Mail: **PA AAP/ TIPP**
1400 North Providence Road
Building 2, Suite 3007
Media, PA 19063
By FAX: **484-446-3036**
By Email: aosterhuber@paaap.org

Please print clearly.

NAME: _____

Course ID: 299

Date of Activity: February 28, 2018

Course Title: Overview of Pediatric Injury Biomechanics: A
Focus on Side and Rollover Crashes

Location: Webinar/Teleconference

	Yes	No			
	<input type="radio"/>	<input type="radio"/>			
	Very Low	Low	Moderate	High	Very High
I am an MD/DO:	<input type="radio"/>	<input type="radio"/>			
1. To what extent were you satisfied with the overall quality of the educational activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To what extent was the content of the program relevant to your practice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To what extent will you make a change in your practice as a result of participation in this activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To what extent did the activity present scientifically rigorous, unbiased and balanced information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To what extent were the speakers' presentations free of commercial bias?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. As a result of participation in this activity, I am able to <u>explain the history of crash testing and biomechanics and the importance of child restraint systems and how they work.</u> (how will this improve my clinical competence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will _____.					
7. As a result of participation in this activity, I am able to <u>understand the role of crash direction: frontal, side and rollover.</u> (how did this increase my knowledge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will _____.					
8. As a result of participation in this activity, I am able to <u>discuss the need to get involved in child passenger safety.</u> (how will this improve my practice behavior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will _____.					